

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: CONSERVATION, LAW & COMPLIANCE

CODE NO. : NET 309

SEMESTER: Spring 2014

PROGRAM: Natural Environment Technologist

INSTRUCTOR: Trisha Westman

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DATE: January 2014

PREVIOUS OUTLINE

Spring

DATED:

2013

APPROVED:

“Colin Kirkwood”

Jan'14

Dean

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NRT 240 or NET 253

HOURS/WEEK: 3

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For additional information, please contact Colin Kirkwood, Dean, Environment and Design School of Environment and Technology

(705) 759-2554, Ext. 2688

I. COURSE DESCRIPTION:

This course will expand on previous studies of natural resource and environmental legislation and policy. Students will learn techniques for monitoring and enforcing compliance with legislation. They will be introduced to how investigations unfold and evidence is collected with the intent of laying charges for violations. Negotiating skills and conflict resolution methods will be emphasized. Role-playing, case studies and scenario analysis will be used throughout the course. Guest speakers will be invited to class to give students an opportunity to meet and learn from experts in the field.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. Demonstrate knowledge of law enforcement powers and authorities in various provincial and federal natural resource and environmental laws in Canada.**

Potential Elements of the Performance:

- Review and interpreted relevant jurisprudence
- Understand appropriate powers of peace officers under Provincial and Federal law
- Understand and apply knowledge of securing and executing search warrants, production orders

- 2. Demonstrate knowledge of the investigative strategy model and investigative interviewing techniques.**

Potential Elements of the Performance:

- Apply the investigative strategy model to various situations
- Apply investigative interviewing techniques
- Interview and properly record interview as per relevant legal standards.

- 3. Demonstrate the ability to successfully prepare a case against a violator and understand the steps taken towards prosecution.**

Potential Elements of the Performance:

- Apply investigative strategies to build case around violator
- Actively secure witness statements and caution statements from accused
- Identify and utilize appropriate legal forms
- Complete a Crown Brief from initial investigation to a mock court hearing.

4. **Demonstrated knowledge of the varied roles of personnel and compliance tools involved with natural resource/environmental law enforcement.**

Potential Elements of the Performance:

- Identify various natural resource and environmental compliance and enforcement activities
- Distinguish between agency mandates and understand how issues of jurisdiction are resolved
- Be able to distinguish the difference between inspections vs. investigations.

5. **Demonstrate ability to negotiate successfully to resolve conflicts between different stakeholders.**

Potential Elements of the Performance:

- Actively identify issues of various stakeholders
- Incorporate active listening skills when addressing conflicts
- Identify all sides of conflict in an unbiased manner
- Employ proper public relation skills when addressing conflict between stakeholders.

III. TOPICS:

1. Role of government in natural resource and environmental protection
2. Environmental laws – Provincial and Federal
3. Investigative and inspection strategy
4. Interviewing skills
5. Types of regulatory offences
6. Court room procedures
7. Evidence collection and continuity
8. Field techniques of enforcement and compliance

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Course materials will be accessed through LMS, and at library.

V. EVALUATION PROCESS/GRADING SYSTEM:

Course Project	20%
Assignments	10%
Term Tests (3 at 20% each)	60%
Student Participation	10%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

This course will rely heavily on student participation and group work and it is imperative that students attend every class. However if a class is missed it is the sole responsibility for that student to secure information presented.

Prior notice of at least 48 hours is required if a student is going to be absent from a term test or exam for medical reasons. Failure to attend a term test or exam or group presentation without prior notice will result in a zero grade for that activity.